

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	83	0%	4%	5%	25%	66%	4%	92%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	0%	13%	31%	56%	0%	13%	56%
Reading Basic Understanding	109	0%	12%	32%	52%	4%	12%	56%
Writing Conventions	109	0%	3%	17%	61%	18%	3%	80%
Writing Effectiveness	109	0%	9%	35%	50%	6%	9%	56%

MATHEMATICS

All Students							Little+	Standard+
N		Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	4%	17%	19%	37%	24%	20%	61%
Math Problem Solving	108	12%	21%	11%	44%	12%	33%	56%
Math Skills	108	2%	19%	11%	20%	48%	20%	69%

October 19, 2005 Page 1 of 12

Vermont Assessment Summary 2006





ADDISON NORTHWEST S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	0%	5%	3%	20%	73%	5%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	43	0%	2%	7%	30%	60%	2%	91%

October 19, 2005 Page 2 of 12



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
58	0%	7%	21%	72%	0%	7%	72%
58	0%	5%	31%	59%	5%	5%	64%
58	0%	0%	9%	64%	28%	0%	91%
58	0%	3%	21%	67%	9%	3%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
51	0%	20%	43%	37%	0%	20%	37%
51	0%	20%	33%	45%	2%	20%	47%
51	0%	6%	27%	59%	8%	6%	67%
51	0%	16%	51%	29%	4%	16%	33%
	58 58 58 58 58 58 51 51	58 0% 58 0% 58 0% 58 0% 58 0% N Little 51 0% 51 0% 51 0%	58 0% 7% 58 0% 5% 58 0% 0% 58 0% 3% N Little Below 51 0% 20% 51 0% 20% 51 0% 6%	58 0% 7% 21% 58 0% 5% 31% 58 0% 0% 9% 58 0% 3% 21% N Little Below Nearly 51 0% 20% 43% 51 0% 20% 33% 51 0% 6% 27%	58 0% 7% 21% 72% 58 0% 5% 31% 59% 58 0% 0% 9% 64% 58 0% 3% 21% 67% N Little Below Nearly Achieved 51 0% 20% 43% 37% 51 0% 20% 33% 45% 51 0% 6% 27% 59%	58 0% 7% 21% 72% 0% 58 0% 5% 31% 59% 5% 58 0% 0% 9% 64% 28% 58 0% 3% 21% 67% 9% N Little Below Nearly Achieved Honors 51 0% 20% 43% 37% 0% 51 0% 20% 33% 45% 2% 51 0% 6% 27% 59% 8%	58 0% 7% 21% 72% 0% 7% 58 0% 5% 31% 59% 5% 5% 58 0% 0% 9% 64% 28% 0% 58 0% 3% 21% 67% 9% 3% Little+ Below Nearly Achieved Honors Below 51 0% 20% 43% 37% 0% 20% 51 0% 20% 33% 45% 2% 20% 51 0% 6% 27% 59% 8% 6%

MATHEMATICS

Little+	Standard+
Below	Honors
16%	66%
26%	60%
17%	71%
I ittle±	Standard+
Below	Honors
26%	56%
42%	50%
24%	66%
	16% 26% 17% Little+ Below 26% 42%

October 19, 2005 Page 3 of 12



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	5%	24%	67%	4%	91%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 4 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	31%	56%	0%	13%	56%
Reading Basic Understanding	*	0%	11%	33%	53%	3%	11%	56%
Writing Conventions	*	0%	3%	17%	63%	18%	3%	80%
Writing Effectiveness	*	0%	9%	35%	50%	7%	9%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

October 19, 2005 Page 5 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	17%	18%	37%	25%	21%	61%
Math Problem Solving	*	12%	22%	11%	42%	12%	34%	55%
Math Skills	*	2%	19%	11%	20%	48%	21%	68%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 6 of 12





Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	1%	4%	25%	70%	1%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 7 of 12



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	96	0%	5%	31%	64%	0%	5%	64%
Reading Basic Understanding	96	0%	6%	31%	58%	4%	6%	63%
Writing Conventions	96	0%	2%	11%	66%	21%	2%	86%
Writing Effectiveness	96	0%	5%	31%	56%	7%	5%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 13	Little 0%	Below 69%	Nearly 31%	Achieved 0%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding							Below	Honors
2 , 1	13	0%	69%	31%	0%	0%	Below 69%	Honors 0%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	97	1%	11%	21%	40%	27%	12%	67%
Math Problem Solving	97	4%	23%	12%	47%	13%	27%	61%
Math Skills	97	1%	13%	11%	22%	53%	14%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	27%	64%	0%	9%	0%	91%	9%
Math Problem Solving	11	82%	9%	0%	9%	0%	91%	9%
Math Skills	11	9%	64%	9%	9%	9%	73%	18%

October 19, 2005 Page 8 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	0%	2%	4%	26%	68%	2%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	8%	8%	23%	62%	8%	85%

October 19, 2005 Page 9 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							~	a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	86	0%	12%	30%	58%	0%	12%	58%
Reading Basic Understanding	86	0%	9%	31%	56%	3%	9%	59%
Writing Conventions	86	0%	3%	15%	64%	17%	3%	81%
Writing Effectiveness	86	0%	7%	36%	52%	5%	7%	57%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	17%	35%	48%	0%	17%	48%
Reading Basic Understanding	23	0%	22%	35%	39%	4%	22%	43%
Writing Conventions	23	0%	0%	26%	52%	22%	0%	74%
Writing Effectiveness	23	0%	17%	30%	39%	13%	17%	52%
MATHEMATICS								
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	85	5%	15%	15%	40%	25%	20%	65%
Math Problem Solving	85	12%	20%	11%	44%	14%	32%	58%
Math Skills	85	1%	18%	8%	22%	51%	19%	73%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	22%	30%	26%	22%	22%	48%
Math Problem Solving	23	13%	26%	13%	43%	4%	39%	48%
Math Skills	23	4%	22%	22%	13%	39%	26%	52%
Math Problem Solving	23 23	0% 13%	22% 26%	30% 13%	26% 43%	22% 4%	22% 39%	48% 48%

October 19, 2005 Page 10 of 12



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	5%	23%	68%	4%	91%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10							II	

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	0%	13%	31%	56%	0%	13%	56%
Reading Basic Understanding	109	0%	12%	32%	52%	4%	12%	56%
Writing Conventions	109	0%	3%	17%	61%	18%	3%	80%
Writing Effectiveness	109	0%	9%	35%	50%	6%	9%	56%

MATHEMATICS

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	4%	17%	19%	37%	24%	20%	61%
Math Problem Solving	108	12%	21%	11%	44%	12%	33%	56%
Math Skills	108	2%	19%	11%	20%	48%	20%	69%

October 19, 2005 Page 11 of 12



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	5%	23%	68%	4%	91%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							ı	

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	0%	13%	31%	56%	0%	13%	56%
Reading Basic Understanding	109	0%	12%	32%	52%	4%	12%	56%
Writing Conventions	109	0%	3%	17%	61%	18%	3%	80%
Writing Effectiveness	109	0%	9%	35%	50%	6%	9%	56%

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	4%	17%	19%	37%	24%	20%	61%
Math Problem Solving	108	12%	21%	11%	44%	12%	33%	56%
Math Skills	108	2%	19%	11%	20%	48%	20%	69%

October 19, 2005 Page 12 of 12